



PRIMAE

PRIMAE Online Learning

Designing, Developing & Delivering the content online.



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Basic Elements of an online course

- Content: all the material, pdfs, PowerPoint, and videos.
- Assessment: student assessment activities, such as quizzes and assignments.
- Structure: of the whole course and of each section within.
- Please check more on slide 6

Types of online learning

- Synchronous: real-time lectures – not suitable for our case
- Asynchronous:
 - Lectures, content, and material recorded/prepared prior to the course and uploaded online.
 - Students follow the structure and need to meet realistic deadlines.
 - Can be offered independently or in classes/groups

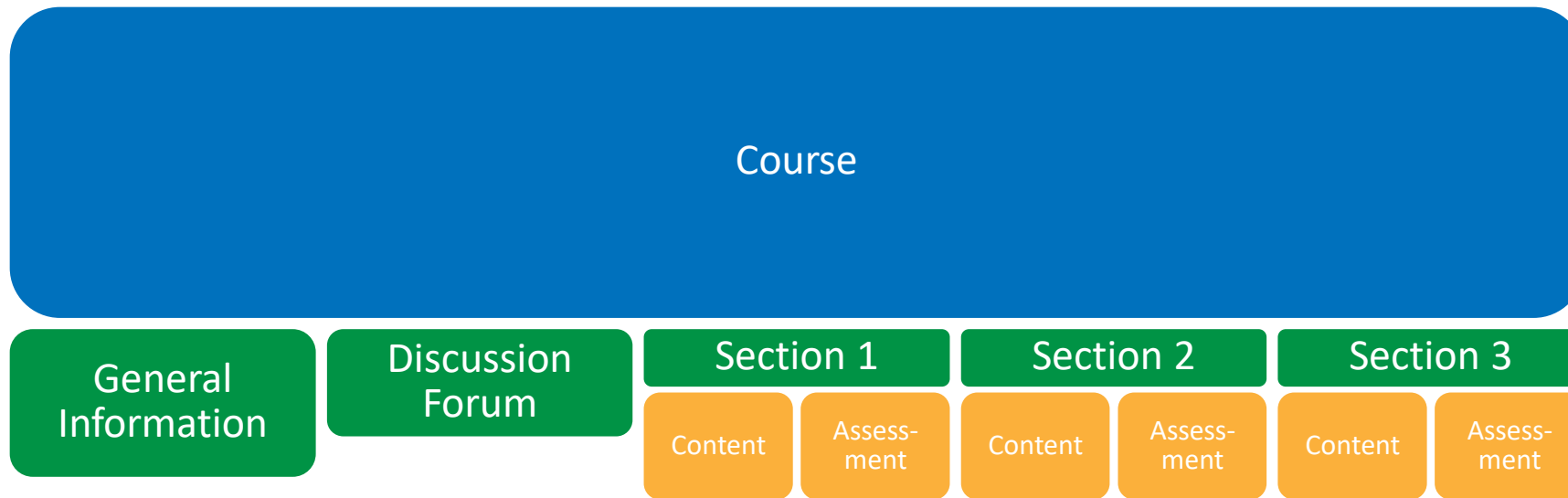
Independently or in classes(groups)?

- Independently:
 - there is no specific course starting or ending date, as each individual enrolls on a date that suits them.
 - If needed: keep track of each individual's starting date, so they are still able to follow deadlines e.g., "submit your assignment no. 1 during the first week of the course".
 - Tutor will need to give individual feedback to each student, for different assignments, at different times.
 - There is no guaranteed interaction in the course's forums, as each student will be on a different step of the course

Independently or in classes?

- In groups:
 - there is a course starting or ending date for the course, in order to form classes/groups of students.
 - Assignment deadlines are valid on a specific date for all students. Feedback can also be given on a specific date for all.
 - Tutor can give summarizing feedback combining all students within the class/group progress.
 - Interaction in the course forum can be more easily achieved, even asked by the tutor as an activity on specific dates, as all students will be at the same point at the same time.

Structure of PRIMAE Courses



Structure of PRIMAE Courses

1. Course General Information :

- an area where all the general info about each course's contents, structure, rules, etc, can be included
- Also: discussion forums, announcements, contact details, syllabus, guides, policies and procedures etc.

Structure of PRIMAE Courses

2. Sections:

- all the material and information of each specific section within each course/qualification.
- First: the title of the module, learning outcomes and a short introductory video. This can also help at making our content more accessible, presenting the intro and information in both text and video formatting.

Structure of PRIMAE Courses

2. Sections:

- Second: reading materials and any related videos for the specific section content/learning material. The two types of content (text, and videos) can be separated or mixed.
- Third: assignments, application of knowledge by the students, and assessments.

Structure of PRIMAE Courses

3. Discussion Forum.

- Learners can share their thoughts, opinions, questions and ideas with each other.
- They can learn from each other.
- We suggest having only one learning discussion forum for the entire course, not one for each section.
- Different discussion topics can then be added in the same forum (e.g. one for each section).
- More easily moderated by the tutor and admin.

Points to think on (!)

- Importance of group learning in our target group of students
- Availability of the tutor to assess, follow and moderate one-by-one learning instead of class/group learning
- Should we have min. and max. number requirement of students per group?
- Complications in group learning e.g., a student is enrolled and has paid but no one else joins the group, so the course is cancelled.

Legal Disclaimer

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